

# GRUP DE RECERCA: ESPIRAL D'INDAGACIÓ (CATALUNYA), EN EL MARC DELS PROGRAMMS DE RECERCA DE LA SCP\_IEC

**Autores de referència: LINDA KASER I JUDY HALBERT**

## 1. LLIBRES DE REFERÈNCIA

The Spiral Playbook. Liderar amb mentalitat indagadora a sistemes educatius i escoles. Playbook Espiral d'Indagació (català)  
[https://drive.google.com/file/d/1G\\_K53EhA1A91RjtOat6ajtoLWaLPY7Gk/view](https://drive.google.com/file/d/1G_K53EhA1A91RjtOat6ajtoLWaLPY7Gk/view)

Kaser, L. & Halbert, J. (2009). *Leadership mindsets : innovation and learning in the transformation of schools*. London New York: Routledge.  
<https://www.taylorfrancis.com/books/mono/10.4324/9780203881156/leadership-mindsets-linda-kaser-judy-halbert>

## 2.LLISTA DE LLIBRES AMB EXEMPLES D'IMPLEMENTACIÓ (on es cita el treball de KASER & HALBERT)

Hi ha [680 pàgines a Google Academic](#) amb treballs propis i treballs d'altres on citen les autores de l'Espiral d'Indagació.

Hargreaves, Andy & O'Connor, Michael, *Collaborative Professionalism*

Istance, D., Dumont, H., Benavides, F., *The Nature of Learning*, OECD

OECD. (2015). *Schooling redesigned: Towards innovative learning systems*. Educational Research and Innovation, OECD Publishing.  
<https://doi.org/10.1787/9789264245914-en>

[Manual per a entorns d'aprenentatge innovadors, OECD](#)

Le Fevre, D., Timperley, H., Twyford, K., Ell, F., *Leading Powerful Professional Learning. Responding to Complexity With Adaptive Expertise*. Corwin, 2020.

*Educational Research and Innovation Leadership for 21st Century Learning*,  
OECD ([Chapter 5](#))

## 2. ARTICLES SOBRE XARXES D'ESCOLES I ESPIRAL D'INDAGACIÓ DEL GRUP DE TREBALL (Autora: BEGONYA FOLCH)

En Castellà:

<http://www.euskonews.eus/zbk/743/xarxes-per-al-canvi-redes-de-transformacion-educativa/ar-0743001002C/>

En anglès:

TEL Journal, Universitat de British Columbia  
[Journalhttps://teljournal.educ.ubc.ca/2020/04/school-networks-for-school-transformation-in-catalonia/](https://teljournal.educ.ubc.ca/2020/04/school-networks-for-school-transformation-in-catalonia/)

## 3. KEY MESSAGES

The beauty of the spiral of inquiry is that it is built on evidence-based concepts you already know and practices you may already use. But there are features that, in combination, distinguish this cycle of inquiry from other forms of action research. For example:

- It requires **collaboration**
- **It starts with** a deep understanding of learning and the experiences of **learners**
- It is specifically designed to change outcomes for learners in important areas
- It respects the judgment, experience and language of teachers
- It is informed by the best of what we currently know about powerful professional learning